



# Edmunds Elementary School

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Bonnie Johnson-Aten, Principal

Title 1 Meeting

April 6, 2021 @ 6:00 PM

# Annual Title I Meeting Agenda

- What is a Title I School
- How does the district use Title I funds
- How does EES specifically use Title I funds
- What is our Continuous Improvement Plan
- What are your rights under Title I
- Parent & Family Engagement Policy - changes?
- School/ Parent Compact - changes?

# What is a Title I School?

- Purpose of Title I
- Per ESSA: "The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps" (section 1001)
- This means the school receives Federal money for academically struggling students in order to provide additional assistance
- Who receives funds and why?
- The amount of funding received is driven by number of children at the school in poverty, but that does not determine which children receive Title I services
- This year, all BSD schools are Title 1 Schools; this means, Title 1 funds can be used to serve all students, consistent with the school's CIP

# How does our district participate in Title I?

District-wide, Title 1 Funds supports:

- Multilingual Liaisons
  - ' Summer Programs
- Homeless Student supports
  - ' Personalized Learning Specialist-embedded PD
  - Technical and leadership team support for developing CIPs
- Online tools for reading assessment digital student portfolios, math, informational articles
- BSD Coordinator of the Office of Engagement
- Parent Engagement materials (at each school)

# How does EES Specifically use Title I Funds

- Full Time reading & math interventionist
- Parent engagement resources
- Go Guardian internet safety tool - (now that everyone has devices)
- On line reading and math assessments
- EES Leadership Team

# What is a Continuous Improvement Plan?

- CIP is a process intended to help schools and districts set goals, identify ways to improve, and evaluate change in a continuous feedback loop.
- Shared Vision: 100% of students will make gains from the start of the year to the end.
- Not more than 5% differential between Gen ed. and students who have an IEP or are EL, by gender, race or socioeconomic status.

# What are your rights under Title I?

Be provided with information on their child's level of achievement and academic growth

- To know the qualifications of your child's teacher
- Information about student's assessments and opt out of the assessments.
- Regular meetings with school personnel, suggestions and participate, as appropriate, in decisions about their child's education
- Ongoing, meaningful two-way communication between parents and teachers

# Parent and Family Engagement Policy?

## **POLICY H IR**

Burlington School District Policy

H IR: PARENT/GUARDIAN INVOLVEMENT POLICY (Including Title 1)

Former Policy EG

The Burlington School District has developed the following parent/guardian involvement policy that applies to all schools and students. This policy is based on the School District's mission statement that "the Burlington Schools, in partnership with families and the community, will educate and inspire students to influence and shape the future," and the recognition that the academic and social success of students is supported by a positive, cooperative relationship between the school, parents/guardians, and community members.

The District will strive to support and enhance parent capacity for involvement through the support of this parent involvement coordinators, PROS, PTO Council, principal's classroom such topics teachers as the State's and others academic in providing content assistance standards and to aid student parent's achievement in understanding standards, the State and local assessments, how to monitor their child's progress, and how to improve the achievement of their child; as well as to provide materials and training to help parents work with their children to improve academic achievement.

Each school will have a Home/School Compact that clearly defines the roles and responsibilities of the school staff, the school administration, parents/guardians and students in enabling all students to meet the Vermont and Burlington School District content and performance standards.

- 1. Each school will involve parents/guardians in the joint development and review of a school action plan that will enable all students to meet Vermont and Burlington School District content and performance standards.



- 2. Each school will have a plan for providing ongoing information to parents /guardians about their child's education including the educational goals of the school the curriculum, assessments used and the child's progress in meeting the Vermont and Burlington School District standards. This information will be communicated through a variety of media including meetings, newsletters and personal contact.
- 3. Parents/guardians will be informed about significant changes in their child's educational programs, instructional methods or objectives.
- 4. Parents/guardians will be provided with information and opportunities to understand the education process and their role in promoting their child's academic achievement.

Burlington Schools will coordinate and integrate parent involvement strategies under other programs requiring parent involvement strategies such as Head Start, Reading and Early Reading First programs and other federally Funded or State run preschool programs.

Each year, the Burlington School District and its parents will conduct an annual evaluation of the content and effectiveness of the parental involvement policy, the identification of barriers to greater participation by parents, and the use of findings to design strategies for more effective parental involvement and to revise, if necessary, the parent involvement policy. The District will review the parent involvement policy and compacts at least every three years. The District and the schools will annually distribute the policy and compacts to the parents, guardians and families.

Legal Reference: No Child Left Behind Act P.L. 107-110, as it may be amended 16 V.S.A. §165 - School Quality Standards

# What is a School-Parent Compact?

- Home-School Compact

The purpose of this compact is to define the responsibilities of parents/guardians, students and staff in order to maximize student learning in a safe, respectful school environment. Please review these responsibilities, sign below and return to Edmunds Middle School. Thank you for your support!

Teachers will act on the belief that all students can learn. Students will put forth their best effort to learn. Parents/guardians will encourage their children to put forth their best efforts.

- Teachers will model respect and caring for students, parents/guardians and colleagues. Students will exhibit appropriate behaviors, exert self-control, and respect the rights of others. Parents/guardians will support teachers and school administrators in maintaining a respectful and positive learning environment.
- Teachers will communicate with parents/guardians regarding their child's progress. They will keep students informed about their progress. Students will keep their parents/guardians informed about their progress. They will communicate with teachers when they need additional support. Parents/guardians will communicate with their child and the teachers regarding their child's progress. They will contact the teacher if they need additional information or support.

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**STUDENT SIGNATURE**

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**PARENT SIGNATURE**

# EES Contacts

- Bonnie Johnson-Aten, Principal - [bjaten@bsdvt.org](mailto:bjaten@bsdvt.org)
- Melissa Hathaway, Guidance Counselor - [mhathawa@bsdvt.org](mailto:mhathawa@bsdvt.org)
- Celia DeVoe, School Psychologist - [cdevoe@bsdvt.org](mailto:cdevoe@bsdvt.org)

All may be reached by calling our main office at  
802-864-8473

Please call with questions or concerns