

A Message from our Principal, Bonnie Johnson-Aten

⁶To save man from the morass of propaganda, in my opinion, is one of the chief aims of education.

Martin Luther King

What a week it has been. It started with the celebration of Dr. Martin Luther King's birthday. Martin Luther King has always been a huge influence in my life. This year I was reminded that I was the same age as many of our students when he was assassinated. I have vivid memories of the sadness of that day as our family watched the nightly news. While I didn't understand all the implications of that moment, I knew it was history in the making. I had the same feeling on Wednesday night as I watched the Inauguration of our new president and vice president. So many history-making moments! It was an incredibly thrilling and hopeful experience to witness.

It is sad to see that racial hatred and injustice continue to play out every day in our lives, but it is a truth that can no longer be ignored. As I reflect on the week, I hope we can all take time to reflect on what MLK stood for and what the call for unity by our new president might mean for the lives of our children. As an educator. I am committed to the work of helping our students be able to navigate the "morass of propaganda." There is much work to be done in this country. At EES we will do our part with embedded racial equity conversations throughout the year with faculty, staff and our students. Onward, Mrs.J-A

Calendar Dates to Remember

February 22 - March 2: Winter Recess

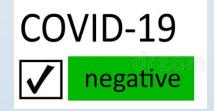
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February 9 - Virtual Kindergarten Orientation via Zoom 12 pm (Details to Follow)

February 11 - Virtual Kindergarten Orientation via Zoom 5 pm (Details to Follow)

Important Message!

If your child is sick enough to warrant a Covid test, please do not send them to school, until you've received a negative test result from their Primary Care Provider.



Request from the Art Room!

The EES art room is seeking donations of cardboard tubes for art class, from either paper towel and/or toilet paper rolls. If you have any to offer, please send them in with your child. Thank you so much!

Fall 2021 Kindergarten Registration is Now Open!

If you have a child turning five on or before September 1, 2021, it is time to register them now for Kindergarten!

Registration can only be done online through the district website. When registering, be careful to choose the correct school year you are registering for. For example, if you're registering your kindergartener for 2021, you'll want to choose 2021/2022. If you have any trouble, please call Kelly McDonald, our central office Administrative Assistant, at (802) 865-5332 between the hours of 8 am and 2 pm M-TH, and until 12pm on Fridays.

To complete registration, you will need:

- 1) a copy of the child's birth certificate or other proof of age
- 2) a copy of their immunization records
- 3) proof of residency.



January 22, 2020





We Need Your Help!

Have you seen the awesome Meal Kits that are being distributed by the Burlington School Food Project? Each kit contains 7 breakfasts, 7 lunches, 7 snacks, and 7 suppers! These boxes include many fresh fruits and vegetables, and are designed to cover meals for remote days, weekends, holidays, & breaks. They can also help you to prepare your own meals to send to school with your student! These kits are available at no cost for ANY CHILD 18 and under. Each week, we are creating, packaging, and distributing over 700 of these kits. That's nearly 20,000 meals and snacks per week!



Do you have a few hours a week to help us get these kits prepared for our community? We have many openings and are very flexible with days and hours. Please go to https://bsdvt.tedk12.com/hire/ViewJob.aspx?JobID=1552 to apply for this fun and rewarding opportunity! Positions start at \$15.23/hour. Reach out to Doug Davis, ddavis@bsdvt.org with any questions!

EES Eligible for Equity Support

January 22,2021

Dear parents and families –

Edmunds Elementary School was identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont's Every Student Succeeds Act plan. Schools and districts eligible for equity support have a significant difference in student performance between at least one historically marginalized student group and their historically privileged peers. Our school was identified due to the gap in performance for the following student subgroups:

Students who receive Free or Reduced lunch & Historical Marginalized Students*

The district, along with guidance from the VTAOE, will provide us technical assistance as we develop our Continuous Improvement Plan to address improving the outcomes for all students, including the specific group(s), named above. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we look at parent survey results and other information we've collected from parents and the community. We thank you all for your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child's school success.

Thank you.

Bonnie Johnson-Aten Principal



*Historically Marginalized Students (HMS) refers to student groups that have been historically underserved by Vermont schools. These student groups include: Different racial/ethnic groups - English learners - Students with disabilities - Students in poverty - Migrant students - Military-affiliated students - Homeless students - Students in foster care