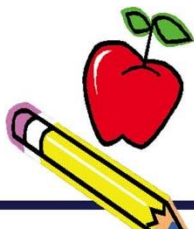


FRIDAY



FLASH

EDMUNDS
ELEMENTARY SCHOOL

From the Principal's Desk

Date and Volume Number

May 15, 2020

Our current reality got me thinking about other historical events I've experienced. I was thinking about how children often think that history is irrelevant or boring. I've long thought that people say they don't like history when actually they talk about it all the time (what happened yesterday is history - maybe not important history but history nonetheless). I think the perception of history as boring or irrelevant among adults is often the result of the way it was taught with too much focus on dates, battles, and names without understanding what was actually happening from all perspectives. The "winners" always get to write history from their point of view. The important part of history is the people and what was important to them, what the problems were and how they handled them. We all are part of history and our memories of it are from the standpoint of where we were in our own lives - some we remember because they are remarkable events but some are mundane and we still remember them, like how I spent the \$5 on the 4th of July my grandfather gave us. Some recollections we share years later, like a specific event like 9/11. I remember the first orbit around the earth, the first man on the moon and I remember those things from the perspective of a child home sick from school watching tv in black and white watching through the snowy pictures, or a teen at Girl Scout camp. Remembering events and sharing our memories of them decades afterwards is what brings history alive.

Right now, our children are living through a historic time. They could actually "write history" as it happens. They can be historians in recording what they are experiencing and seeing. What was life like for them before the pandemic? What are they doing differently now? They could think about what they would like to see staying in place when the pandemic is over and what they never want to see happening again! Some might be really happy that they got to see their parents more than normal. Others may want to get away from computer meetings. They will all remember some level of this experience as they grow up.

Encourage them to write down what they are experiencing and help them to figure out a place that they will be able to find their memories when they are adults. Pulling out their recollections years later will help them relive this time and sharpen their recollection and will be interesting to those who listen to their stories.

Will it be important to remember? It is said that we study history so that we won't repeat it. I had students studying revolutions over 800 years and in that process, the students could see that patterns of human behavior were repeated but maybe if we focus less on dates of events and more on the full story that leads to an event, we will be able to do things better and avoid mistakes. It's a thought.

Be well and be safe.

**LEARNING FROM HOME!**

Some classes are using Online learning and do not require paper packets. If the learning is not online for your child's class, your child's teacher will let you know that a packet has been prepared for your child and is available for pick up. Packets may be picked up in the "old main entrance" near the horseshoe from 9:00 - 5:00 **Monday through Thursday.**

CONTINUITY OF LEARNING RESOURCES

Next week's remote learning information can be found on this [EES Learning from Home document](#). This can also be located on the EES website!

HAPPY BIRTHDAY

As you know by now, each morning during announcements, we state the names of our students celebrating their birthdays; here are the birthday announcements for this week and next.

Happy Birthday to:

Julian & Reed in Ms. Weidman's Kindergarten Class

Maeve & Jack in Ms. D'Agostino's 1st Grade Class

Jayvien in Ms. Norman's 2nd Grade Class

Jayden in Ms. McMorris' 2nd Grade Class

Florence in Ms. Flaherty's 3rd Grade Class

Catrina in Ms. Palmer's 4th Grade Class

Leander in Ms. Bonanni's 5th Grade Class



JOIN THE PARKING VOLUNTEERS!

Do you have 20 minutes in the morning to help in the traffic circle? We are looking for parents to help between 7:45-8:05 with the parking team for the next school year. This is a fun, easy way to help students start the day safe and smiling. Please consider helping by emailing Stefanie Waite at waite@burlingtontelecom.net