FRIDAY

299 Main St, Burlington, VT 05401 • 864-1791 From the Principal's Desk

Summer is coming and it's a perfect time to pull out a good book or two or ten and read when it seems like there's nothing to do. Perhaps it's the amount of activity that is crammed into our children's lives, but insuring that there is some time for the children to "get bored" so we can say, "go read a book" is actually a constructive, and perhaps a tad sneaky way to make sure that there isn't any learning loss in reading. And please give reading at least equal time to technology.

Why continue to read over summer vacation? To avoid learning loss. How much learning loss can occur over the summer? Our data shows that students can lose as much as an entire year's worth of their reading skills by simply not practicing reading. Reading is not an innate skill. It requires that different aspects of the brain which hold information - auditory (sounds), visual (what something looks like), vocabulary (the word that represents what we see), and cognitive processing (making meaning or comprehension) all work together. This takes a lot of practice.

Even if your children don't read, taking time to read to them is important and not just from picture books, but from good chapter books. Picture books are lovely and serve a purpose in catching a child's interest, but if you only read from a book with pictures, there is no need for them to begin to form images of what they are listening to in their own brains. They can do this. Think about it. Children love it when someone tells a story. Reading from a chapter book is no different than telling a story and is a lot easier because you don't have to make it up. Additionally, chapter books brings them more vocabulary.

I will never forget reading "Little House in the Big Woods", a Laura Ingalls Wilder to my son when he was three. The book had a hand full of sketches but was mostly type. It was open to two pages with nothing but type. John reached over to the book, waving his hand across the pages and said, "I'm getting used to this kind of picture." I asked, "Do you mean the picture you make in your head when you're listening to the words". He nodded his head. I smiled and said, "Good", and kept on reading.

FLASH



Date and Volume Number

June 1, 2018

Up Coming Events:

June 8 - Field Day June 8 - End of 3rd Marking Period June 13 - 5th Grade Tribute 6:00 PM June 14 - Last Day of School $\frac{1}{2}$ Day for Students

11:30 Dismissal

Whole School Assembly June 7, 2018 Kindergarten/Fifth Grade Ceremony Count on Me

(cont)

I wasn't an educator at the time and didn't realize that his ability to visualize was an important aspect of reading. I only knew that I was always visualizing as I read, and enjoyed being lost in the world the book portrayed. I simply wanted him to get the same enjoyment out of reading. Being able to see a word on a page and see it in our mind's eye, visualizing the story being told in a book, is a key element to reading comprehension which is critical to the shift from "learning to read" to "reading to learn".

Rebecca Goldberg came to our Whole School Assembly yesterday to tell our students about the summer reading program that the Fletcher Free Library has on tap for this summer. It begins on June 18th and lasts through the summer. The library will be working with our area summer programs - Sara Holbrook, King Street, Boys and Girls Club, Soar, and Champ Camp to bring books to children.

END OF YEAR HELP IN THE ART ROOM

The art room is looking for a few volunteers to help bind Kindergarten art books next week, Monday- Friday, during or after the school day. No previous experience required, Mrs. Elliott can show the volunteer(s) how to use the book binding machine. Any amount of time, twenty minutes or an hour, on any day of next week, would be a huge help. Please email<u>jelliott@bsdvt.org</u> to let the art room know when you are available.

PTO NEWS

PTO LEADERS: Leigh Fisher, Jenny Sullivan and Rachel Shelley **PTO CONTACT:** <u>pto@eespto.org</u>

HELP NEEDED FIELD DAY JUNE 8TH

9:30-11-morning session & 12:30-2:00-afternoon session Field Day is a fun, outdoor, teamwork building event that the kids love. We have several BHS students coming to help out as part of their YES program. ADULTS ARE STILL NEEDED. Please

email <u>katelekstutis@gmail.com</u> if you are able to volunteer for the morning (K-2) or afternoon (3-5) session, or if you have any questions. Thank you!

VERMONT COFFEE COMPANY ORDERS DUE TUESDAY JUNE 5TH

EES makes \$6/bag! This month orders will be delivered Friday, June 8th. Order forms at Front Office and EES PTO website. (<u>http://eespto.org/fundraisers/Vermont-</u> <u>coffee-fundraiser/</u>).

Checks payable to EES PTO, OR Pay via PayPal; Please note in PayPal "Purpose Box" number of bags and coffee choice. Contact Pam Moreau (802.999.4590 or pmoreaulawvt@gmail

EES PLASTIC BOTTLE COLLECTION UNDERWAY

The Art room is collecting clear plastic bottles for a coming collaborative sculpture! We are grateful for the ones that have already been sent in to school. We are over half way to the goal of 300, with 170+ bottles already here. Clean, clear plastic bottles of all sizes are welcome- seltzer bottles, water bottles, and soda bottles are perfect. Collection areas are in the lobby and outside the art room. Thank you!

A KILN FOR EDMUNDS!

Joanna Elliott is raising money to purchase a new kiln for Edmunds campus. This kiln will be available for use by both the Elementary and Middle Schools, Kindergarten through 8th grade. The programmable unit will allow for firing the kiln outside of class time, creating a safe environment for our students. Clay is accessible, versatile, and works for every student of every ability level, and offers creative challenges unlike any other media. Please help us make the dream of a kiln a reality for Edmunds students.

Click here to support A Kiln For Edmunds! Organized by Joanna Elliott Page 2