

Building a Learning Community

Annual Parental Permission & Release Form For Local School Trips & Programs

The Burlington School District believes local field trips and after school programs make an important contribution to students' educational experience. In order to help ensure that these trips and programs are safe and educational for all involved, the District requires this form be completed by the parent/guardian of all students who wish to attend field trips or participate in programs which are offered by the District during the current school year.

Student name _		School
Parent/Guardian	l	Grade
Address		
Home Phone		Work
Emergency Con	tact Person(Name)	Day Phone Evening
Standing Per	`	ool activities and/or school walking field trips): pe:
☐Specific Trip	Permission (to be used for individu	al trips and any trip requiring transportation):
Location of trip	or program:	
Dates of specific	trip or program (used if transportat	ion is used for activity):
Mode of transpo	ortation for specific trip:	
of the trips and/resulting from a	or programs. I understand and agree ccidents or unanticipated occurrence	ll exercise reasonable judgment and care in the planning and operation that neither the District nor its employees will be liable for injuries es beyond their control. I also understand and accept that volunteers, the community assist in operating these trips and programs.
cannot be reach or take other act emergency medi	ed at the phone numbers provided, I tion they believe is necessary to prote	o contact me. If I cannot be reached or the emergency contact person authorize and direct school personnel to seek emergency medical care ect the best interest of my child/ward. If my child/ward is taken for attending physician to administer the emergency treatment s/he ng expenses.
I have read the a participate in:	after school activities and walki	lemonstrates I have provided my consent for my child/ward to ng school field trips; above under the terms described above.
Parent/Guardia	 n Signature	 Date